

Matematica

# AGGIUNGI AL 10

Aggiungi a 10: colora i pallini che mancano per raggiungere il numero indicato e scrivi le addizioni. Osserva l’esempio.

10 + .................... = 16

10 + .................... = 14

10 + .................... = 19

10 + .................... = 12

10 + .................... = 17

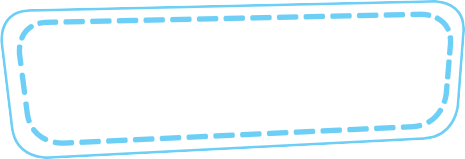
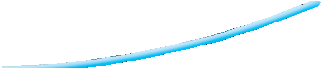
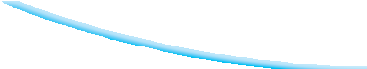
10 + .................... = 20

10 + .................... = 18

**Verso le competenze**: sviluppare la capacità di calcolo mentale entro il 20.

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Matematica

# LE PIRAMIDI DEI NUMERI

Laura ha costruito una piramide con dei mattoncini, numerati così: sopra due mattoncini ha posato quello che rappresenta la loro somma.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | 15 | |  | |
|  | 7 | | 8 | |  |
| 4 | | 3 | | 5 | |

Osserva. Poi prova tu.

5

6

4

9

4

8



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | |  | |  | |
|  |  | |  | |  |
| 6 | | 2 | | 3 | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | |  | |  | |
|  |  | |  | |  |
| 3 | | 1 | | 7 | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  | |  | | |
|  | |  | |  | |  | |
|  |  | |  | |  | |  |
| 2 | | 1 | | 3 | | 4 | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  | |  | | |
|  | |  | |  | |  | |
|  |  | |  | |  | |  |
| 4 | | 1 | | 2 | | 5 | |

5

9

10

14

6

16

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | |  | |  | |
|  |  | | 9 | |  |
| 3 | |  | | 7 | |

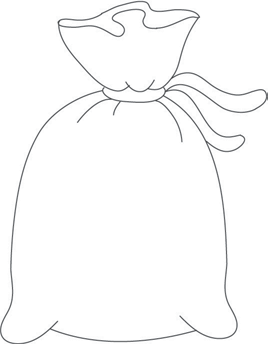
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | |  | |  | |
|  | 11 | |  | |  |
|  | | 5 | | 3 | |

**Verso le competenze**: eseguire mentalmente addizioni e sottrazioni.

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# TANTI SASSOLINI

Per calcolare i sassolini nei sacchetti, devi fare attenzione al comando dell’operatore che è indicato su ogni sacchetto. Osserva l’esempio.

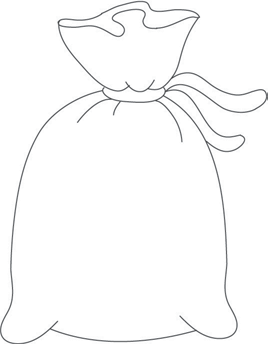


+ 5

6 ➜ 11

7 ➜ 12

13 ➜ 18

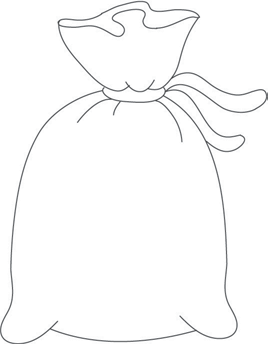


– 8

12 ➜ .................

20 ➜ .................

18 ➜ .................



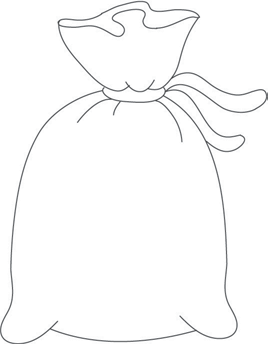
+ 10

6 ➜ .................

1 ➜ .................

10 ➜ .................



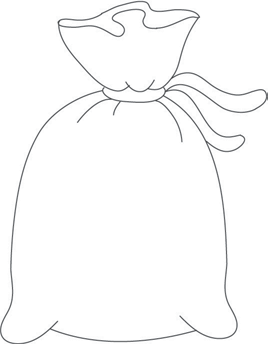


– 9

17 ➜ .................

9 ➜ .................

20 ➜ .................

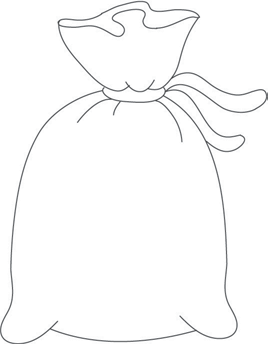


– 0

3 ➜ .................

5 ➜ .................

2 ➜ .................



+ 7

12 ➜ .................

0 ➜ .................

13 ➜ .................

Scopri l’operatore. Osserva l’esempio.

## 3 ➜ ➜ 11

+ 8

8 ➜ ➜ 0

14 ➜ ➜ 4

17 ➜ ➜ 19

10 ➜ ➜ 20

4 ➜ ➜ 15

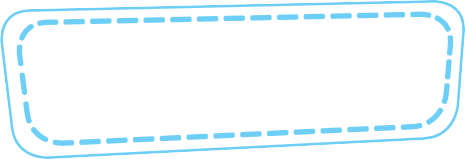
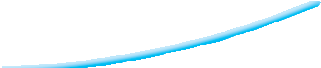
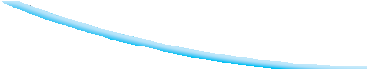
9 ➜ ➜ 12

0 ➜ ➜ 7

10 ➜ ➜ 10

13 ➜ ➜ 16





Matematica

**Verso le competenze**: individuare operatori additivi o sottrattivi.

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